STUDENT'S NAME:	GRADE APPLYING FOR:	
STODEINT STANINE.	 . GIVADE ALLEHING LOW.	



Grand Center Arts Academy

Student Enrollment Packet for grades 6, 7, 8, 9, 10, 11, 12 – 2016-17 School Year

Office Use Only Application # Greetings Prospectiv GCAA is a school that	Original Enrolling Date received The Parents and Guarding To provides the highest results community. We assume that the provides who are high	Received by lians: t level of academic and artistic education for the most talented are not an alternative school or a place for students with just a mild hly creative and already pursuing their artistic dreams will find a
Greetings Prospectiv GCAA is a school that	re Parents and Guard t provides the highest ouis community. We a Students who are high	lians: t level of academic and artistic education for the most talented are not an alternative school or a place for students with just a mild
Greetings Prospectiv	re Parents and Guard t provides the highest ouis community. We a Students who are high	lians: t level of academic and artistic education for the most talented are not an alternative school or a place for students with just a mild
GCAA is a school that	t provides the highest uis community. We a Students who are high	t level of academic and artistic education for the most talented are not an alternative school or a place for students with just a mild
	uis community. We a Students who are high	are not an alternative school or a place for students with just a mild
interest in the arts. S home at GCAA. If you		ription, than this is the right school of choice for your child.
Please complete the with the following do		application and affidavit (to be signed and notarized), and return
Current Immur Proof of Reside	•	St. Louis city or approved Saint Louis County School Districts is required.
submit name, address	and phone number of la	y bills (electric, water, etc.), mortgage or lease agreement. Renters must landlord. Proofs must be dated within 30 days of submission to the school. ace as a part of the application process and prior to enrollment.
Grand Center Arts Acad	demy also requires the	following:
Parent/Guardian F Authorization for I	urvey ncy Treatment info	

It is the policy of Grand Center Arts Academy not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. No person shall be excluded from participation in, or be denied the benefits of, any service; or be subjected to discrimination because of race, color, national origin, religion, sex age, or disability.

ttudont's Nomo:					
Student's Name	First	Middle	Last		
Home Address:	Street			Ur	it/Apt #
City Home Phone: ()		State Alt. Phone: (_		Code
Date of Birth:	/	Male Female	_		
Enrolling in grade:	Six Seven	Eight Nine	_ Ten Eleven	_ Twelve	
Race/Ethnicity:	African Ameri	canCaucasian	HispanicAsia	n/PacificAmeri	can Indian
Art Pathway:vi	sual Art Vocal Music	c Instrumental Music	Dance Theater !	Musical Theater Techn	cal Theater
PARENT/GUARDIA	N INFORMATION				
Parent/Guardian 1	First Name	Last Name		Relationship to Student	
Address:			City	State	Zip
Home Phone: ()	Cell Phone: ()	Wor	<pre>< Phone: ()</pre>	
				(circle one)	es None
Parent/Guardian 2	First Name	Last Name		Relationship to Student	
Address:			·		
Street		0 11 51	City	State	Zip
Home Phone: ()	Cell Phone: ()	Wor	< Phone: ()	
Email address:			Military: Active Duty	National Guard/Reserv (circle one)	es None
Employer's Name a	nd Address:				
Previous Scho	ool's Informa	tion			
		School's City & State	Parochial □ Othe	School's District	
School's Name Type of School:	Public □ Cha	rter □ Private □			
Type of School:		Tter □ Private □ □ Yes □ No	lf yes, which School/Di	strict	

Student Services Intake Information GCAA is fully committed to providing quality education to all of our students, especially those with special needs. In order to do this, we need your help. Please complete this page in its entirety. Has your child been involved with early intervention services (birth to age 3)? ☐ Yes □ No Has your child been screened for special education by the public schools? □ Yes □ No Does your child have a current Individual Educational Plan (IEP)? □ No If yes, please provide us a copy. Has your child ever received special education services? ☐ Yes □ No Does your child receive services under section 504 of the Rehabilitation Act of 1973? ☐ Yes □ No If yes, please provide us a copy of the 504 plan. Please check any of the following services your child has and/or still receives. ☐ Speech and Language □ Physical Therapy □ Inclusion Services ☐ Self-Contained Classroom ☐ Orientation and Mobility □ Deaf and Hard of Hearing □ Occupational Therapy □ Counseling ☐ Resource Room □ Visually Impaired ☐ Medical Services ☐ Adapted Physical Education Does your child wear glasses? ☐ Yes □ No Does your child wear a hearing aid? ☐ Yes Are you concerned that your child may have a special need that has not been evaluated yet? ____ If yes, please explain: _ Has your child been evaluated and identified for gifted education services in a prior school? If so, please provide a copy of the psychological evaluation testing results used for identification and documentation of acceptance into gifted services. □ Yes □ No Parent/Guardian Signature Date Homeless Status Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason? ☐ Yes ☐ No Please provide explanation: _____ Are you currently residing at a motel, hotel, in a car, or at a campsite, because your home has been damaged, or because of economic reasons? ☐ Yes ☐ No Are you currently residing in a shelter? ☐ Yes ☐ No Are you currently living in a temporary housing arrangement due to economic hardship? — Yes — No Migratory Status If you have moved from one school district to another in the past six years, please answer the following questions; they will help us determine whether your child is eligible for a special program of supplemental services. Before the move, was either parent (or guardian) employed in some form of temporary or seasonal agricultural or agriculture-related work (planting or harvesting crops, landscaping, transporting farm products to market, processing meat or vegetables, etc.)? ☐ Yes ☐ No Was the move from one school district to another made for the purpose of looking for or obtaining any of the above iobs? ☐ Yes ☐ No Is either parent (or guardian) now employed in any of the above kinds of work? ☐ Yes ☐ No Have you moved away with your child during only the summer months to work in seasonal agriculture? □ Yes □ No

Student Dismissal Information Student's Last Name Student's First Name Student's Middle Name Parent's Last Name Parent's First Name Parent's Middle Name Home Phone Number Work Phone Number Cell Phone Number Home Language Survey Student's First Name Student's Last Name Student's Middle Name Gender: ____ Male ____ Female Child's grade for enrolling school year: Parent's Middle Name Parent's Last Name Parent's First Name How many years has your child attended school in the United States? ___ Less than 1 year ___ More than 1 year, but less than 3 years ___ 3 years to 5 years More than 5 years Is any language other than English spoken in the home? ____ Yes ____ No If yes, which other language(s) is spoken in your home? Which of the following best describes your child? ___ Understands only English Understands only the home language listed above _ Understands both English and the home language listed above Which language does your child understand the best? ___ English Home language listed above ___ Understanding equal Which language did your child learn to speak first? ___ English ___ Home language listed above Which language does your child speak most of the time? ___ English ___ Home language listed above In which language do you (parent) speak most of the time? Home language listed above Has your child ever been in a bilingual or English as a Second Language (ESL) program? ____ Yes ____ No Parent/Guardian Signature Date

I authorize Grand Ce	al is:enter Arts Academy to release m	ny child, and information regarding r	ny child, to the following adults.
Last Name	First Name	Phone Number	Dolotionship
Last Name	riist Name	Phone Number	Relationship
Last Name	First Name	Phone Number	Relationship
Last Name	First Name	Phone Number	Relationship
Last Name	First Name	Phone Number	Relationship
	Parent/Guardian Signature		Date
THE FOLLOWING P	AGES (6 AND 7) NEED TO BE	NOTARIZED. THE SIGNATURE PA	AGE FOR THE NOTARY IS ON

MISSOURI SAFE SCHOOLS ACT

OATH OR AFFIRMATION REGARDING PRIOR DISCIPLINE

TO BE COMPLETED PRIOR TO ENROLLMENT OF STUDENT

١.		, naving been duly sworn upon my oath, or having affirmed that I will tell the truth,
do her		depose as follows:
	1. I am	the parent, legal guardian, or other person having custody or charge of("Student"), a student seeking to enroll in Grand Center
Arts Ad	cademy, and	am legally authorized to make educational decisions for the Student.
	2. I here	eby certify as follows: [Check one and provide all additional information requested, if you
check		ARNING: Under Missouri law, the failure to provide true, accurate and complete information
		uestion and subpart thereto may result in your being charged with and convicted of a Class
B misa	<u>lemeanor</u> . (Ir	nitial one option)
		tudent has never been suspended or expelled from any school in this state or any other state, for any ense relating to weapons, alcohol or drugs, or for the willful infliction of injury to another student.
	o a	Student has been suspended and/or expelled from a school in this state or another state for one or more ffenses relating to weapons, alcohol or drugs, or for the willful infliction of injury to another student. For each nd every suspension and/or expulsion, provide the following information: (Request additional information heets, if necessary.)
	i.	Name and Address of School District
	ii.	Name of School
	iii.	Nature of Offense
	iv.	Date of offense
	V.	Date Suspension/Expulsion Began
	vi.	Date Suspension/Expulsion Ended/Is Scheduled to End
	o a	e Student has been suspended and/or expelled from a school in this state or another state for one or more ffenses other than weapons, alcohol or drugs, or for the willful infliction of injury to another student. For each nd every suspension and/or expulsion, provide the following information: (Request additional information heets, if necessary.)
	i.	Name and Address of School District
	ii.	Name of School
	iii.	Nature of Offense
	iv.	Date of offense
	V.	Date Suspension/Expulsion Began
	vi.	Date Suspension/Expulsion Ended/Is Scheduled to End
3.	I hereby cert	tify that I have provided true, complete and accurate information for each and every

suspension and/or expulsion imposed upon the Student.

PROOF OF RESIDENCY

4. I further certify as follows: (Check one category and provide all additional information requested under the category checked.) WARNING : <u>Under Missouri law, any person who knowingly submits false information with respect to the following questions, any subparts thereto, or the documents provided to support the responses to such questions, may be charged with and convicted of a Class A misdemeanor.</u>				
	The student is a legal resident of Grand Center Arts Academy's District as established by the following:			
	a. I am a legal resident of the City of St. Louis, which is the school district in which GCAA operates.			
	b. I reside and have my permanent home at the address in "d." below.			
	b. I am eligible to attend GCAA because I reside in, a St. Louis County School District which is eligible to participate in the Voluntary Inter-district Transfer Program.			
	d. The Student resides with me at the foregoing address, which is also the Student's permanent home. I have provided the following document(s) to establish that I am a legal resident of the City of St. Louis:			
	(Use additional information sheet if necessary.)			
Initial each as read and understood (5-8)				
5. I hereby certify that all information I have provided in this statement is true, accurate and complete to the best of my knowledge.				
6. I understand if I have provided false information in this statement, I may be charged with and convicted of a Class A misdemeanor.				
7. I also understand that if I have provided false information in this statement, or in the documents submitted in support of this statement, Grand Center Arts Academy may file a civil action against me to recover the costs of school attendance for the student.				
8. permanent sc	I also understand that this registration document will be maintained as part of the Student's holastic record.			

Date	Signature of Parent/Guardian			
STATE OF MISSOURI)			
) SS			
COUNTY OF)			
On thisday of being by me duly sworn, did say that he	, 20, before me appeared, to me personally known, who, e or she executed the foregoing instrument and acknowledged said			
instrument to be his or her free act and				
IN TESTIMONY WHEREOF , I have hereunto set my hand and affixed my official seal in the County and State aforesaid, the day and year first above written.				
	Notary Public			
My Commission Ex	pires:			

THIS PAGE TO BE COMPLETED BY THE STUDENT APPLICANT
WE WOULD LIKE TO KNOW MORE ABOUT YOU -
Why do you want to attend Grand Center Arts Academy (GCAA)?
2. What do you think would be interesting or exciting about attending GCAA?
3. Why does your parent or guardian think that GCAA is the right school for you?
4. Please tell us about your interest and experience in the arts? (For example: Have you been in a play? Sung in a choir? Do you love to paint or draw? Do you play a musical instrument?)
5. How did you hear about Grand Center Arts Academy?

SECTION V – STUDENT ADMISSION CHECKLIST			
Please note that the enrollment process cannot be completed, and admittance granted, until all legible photocopies of the required documents listed below accompany a completed application			
r approved Saint Louis County er, cable/internet service, etc.), dlord. Proofs must be dated			
Mail or hand deliver all of the above documents and Application in one envelope to: Grand Center Arts Academy 711 N. Grand Saint Louis, MO 63103			
s and I attest to the honesty se, or intended to mislead,			

Request for Records Parents: Your signature grants the sending school permission to forward your child's school records to Grand Center Arts Academy. Name of Current School State Zip School's Address City State Zip School's Phone Number School's Fax Number Student's Name: Date of Birth: [D# (if available): Current Grade: [D# (if available): [D#

This student has submitted an enrollment application to Grand Center Arts Academy for the 2016-2017 school year.

Please provide all records, including:

- Student's Cumulative Record
- Health Records
- Report Cards
- Attendance Records
- Discipline Records
- Initial Special Education Evaluations

Parent/Guardian Signature

- District & School Code
- MOSIS ID #

- Special Education Reports
- IEP's
- Special Education Reevaluations
- Section 504 Plan

Date

- Primary Language
- Gifted Identification -

Psychological Evaluation Test Form

Standardized Test Scores

The State of Missouri requires that any school district, which receives a request for education records from another school district enrolling a pupil who had previously attended a school in the district from which the student is transferring, will respond to such request within <u>five business days</u> of receiving the request with or without a parent's signature.

Please mail or fax the above documentation to:
Grand Center Arts Academy
District Code (115918)

Middle School Building Code (3920) – High School Building Code (1945)
711 N. Grand
St. Louis, Mo 63103
Fax: 314-371-4630
Phone: 314-533-1791

GCAA	Commitment t	o Excellence
UUAA		O EVCEILETICE

GCAA:

Parents'/Guardians' Commitment

We fully commit to GCAA in the following ways:

- We will make sure our child arrives at GCAA by 7:55 a.m. (Monday Friday)
- We will make arrangements so our child remains at GCAA until 3:10 p.m. (MS) or 3:30 p.m. (HS)
- We will make arrangements to pick up our child at 3:10 p.m. (MS) or 3:30 p.m. (HS) each day.
- We will always help our child in the best way we know how and we will do whatever it takes for him/her to learn. This also means that we will check our child's homework every night.
- We will always make ourselves available to our children and the school, and address any concerns they
 might have. This also means that if our child is going to miss school, we will notify the office as soon as
 possible, and we will carefully read any and all papers that the school sends home to us.
- We will allow our child to go on GCAA field trips.
- We will make sure our child follows the GCAA dress code.
- We understand that our child must follow the GCAA rules so as to protect the safety, interests, and rights
 of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of
 our child.
- Failure to adhere to these commitments can cause my child to lose various GCAA privileges and can lead to my child returning to his/her home school.

Student's Commitment

I fully commit to GCAA in the following ways:

- I will arrive at GCAA every day by 7:55 A.m. (Monday Friday).
- I will remain at GCAA until 3:10 p.m. (MS) or 3:30 p.m. (HS)
- I will always work, think, and behave in the best way I know how, and I will do whatever it takes for me and my fellow students to learn. This also means that I will complete all my homework every night, and I will raise my hand and ask questions in class if I do not understand something.
- I will always make myself available to parents and teachers, and address any concerns they might have. If I make a mistake, this means I will tell the truth to my teachers and accept responsibility for my actions.
- I will always behave so as to protect the safety, interests, and rights of all individuals in the classroom. This also means that I will always listen to all my GCAA teammates and give everyone my respect.
- I will follow the GCAA dress code.
- I am responsible for my own behavior, and I will follow the teachers' directions.
- Failure to adhere to these commitments can cause me to lose various GCAA privileges and can lead to returning to my home school

School Year:						
NAME				BIRTHDATE		SEX
ADDRESS						
FATHER/GUARDIAN	RDIAN PRIMARY PHONE		,	ALTERNATE PHONE		
MOTHER/GUARDIAN	PRIMARY PHONE		,	ALTERNATE PHONE		
EMERGENCY CONTACT (NAME & PHONE)			F	RELATIONSHIP TO CHILD		
Please circle any of the following that affect your child:						
Asthma	Allergies	Allergies		Diabetes		
Blood Disorders	Ear Probler	Ear Problems		Vision Problems		
Seizures	Heart Proble	Heart Problems		ADHD/Emotional Problems		
Skin Diseases	Frequent Sore 1	Frequent Sore Throats		Kidney Problems		
Explain all of the circled items:						
List any allergies that affect your child:						
List any hospitalizations; when and what for?						
List any surgeries; when and what for?						
Medications: List all prescribed medications or any other taken on a regular basis?						
EMERGENCY ACTION needed for your child's he	ealth condition while at school?	Yes	No	(circle one)		
If yes describe:						
Anneales and the second second by second second second		No	/single so	1		
Any other medical issue the school should know	v about this student? Yes	No	(circle o	nej		
If yes describe:						
-						
Do you authorize this information to be shared	with appropriate school personne	el? Yes	No	(circle one)		
Parent/Guardian Signature:				Date:		
- a. eng dan alan dignature.				Date.		

Health History Form - Grand Center Arts Academy

GRADE